



# Change

## Empowerment & Restoration

A challenged world is an  
alert world and from  
challenge comes change.  
So let's all choose to  
challenge.



## C4C Website & Social Media Channels

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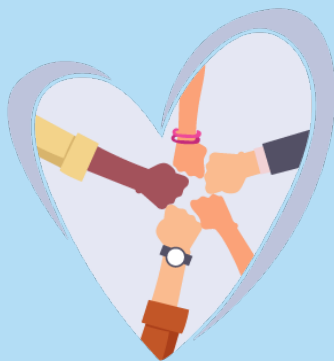
## The network for the protection of children in witnessing violence



Italy

Preventing witnessing violence an interdisciplinary systemic approach that develops actions at several levels. There is a need to structure coordinated actions on this issue both to affirm a culture of prevention and to enhance and systemise the positive experiences that are present at local level and that constitute a valuable example of good practice. This makes it possible to approach the phenomenon in a comprehensive manner and to ensure greater effectiveness of preventive action.

With these aims, ASAD is carrying out "ILD PROTECTION" intervention included in Axis II - POR FSE UMBRIA 2014-2020 "Social inclusion and the fight against poverty", which foresees the activation of a network of actors involved in various ways in the field of witnessing violence against children, who are involved in order to jointly address the issue from different perspectives. The subjects involved are associations of the territory of Assisi (Umbria) that deal daily with violence under various aspects (gender-based violence, witnessing violence, bullying and cyberbullying), with which targeted training actions were planned and addressed to the operators present in the main educational places.



## The Partnership



## *“...aimed at the prevention of abuse within the school context becomes a first essential objective ...”*

First and foremost the schools. In fact, schools are a privileged place for the early detection of signs of discomfort in minors and, therefore, a fundamental subject for the prevention and fight against the various forms of child abuse.

In this framework, the structuring of training courses aimed at the prevention of abuse within the school context becomes a first essential objective to give teachers the tools to recognise problematic situations.

Another privileged observatory is the Home Educational Assistance Service, so it is important to train operators who intervene at various levels in this area to recognise and detect signs of malaise in minors and to report them according to agreed methods.

Since January, training courses on issues related to male violence against women and witnessing violence have been started and are addressed to social and educational service providers of the third sector, social and health workers, social workers, public service educators and law enforcement officers. In the same period,

training courses for teachers and students of schools of all levels were initiated and, in the coming months, students of upper secondary schools will be trained to become peer educators on the topics of gender-based violence, intra-family violence and bullying.

The project, which will run throughout 2021, will then continue with the activation of parenting support workshops and the organisation of a round table between the various realities of the territorial network, institutions, public bodies, private social and association organisations, and law enforcement agencies, aimed at drawing up a Charter of good intervention practices to prevent and combat witnessing violence.



Photo by Anna Shvets from Pexels (next page)



Women stand at the front lines of the COVID-19 crisis, as health care workers, caregivers, innovators, community organizers and as some of the most exemplary and effective national leaders in combating the pandemic. The crisis has highlighted both the centrality of their contributions and the disproportionate burdens that women carry.

This year's theme for the International Day, "Women in leadership: Achieving an equal future in a COVID-19 world", celebrates the tremendous efforts by women and girls around the world in shaping a more equal future and recovery from the COVID-19 pandemic.

It is also aligned with the priority theme of the 65th session of the Commission on the Status of Women, "Women in public life, equal participation in decision making", and the flagship Generation Equality campaign, which calls for women's right to decision-making in all areas of life, equal pay, equal sharing of unpaid care and domestic work, an end all forms of violence against women and girls, and health-care services that respond to their needs.

### Gender Equality by 2030

International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who



***Despite women making up a majority of front-line workers, there is disproportionate and inadequate representation of women in national and global COVID-19 policy spaces.***

have played an extraordinary role in the history of their countries and communities.

The world has made unprecedented advances, but no country has achieved gender equality.

Fifty years ago, we landed on the moon; in the last decade, we discovered new human ancestors and photographed a black hole for the first time.

In the meantime, legal restrictions have kept 2.7 billion women from accessing the same choice of jobs as men. Less than 25

per cent of parliamentarians were women, as of 2019. One in three women experience gender-based violence, still.

Let's make 2021 count for women and girls everywhere.

Women of the world want and deserve an equal future free from stigma, stereotypes and violence; a future that's sustainable, peaceful, with equal rights and opportunities for all. To get us there, the world needs women at every table where decisions are being made.

This year, the theme for International Women's Day (8 March), "Women in leadership: Achieving an equal future in a COVID-19 world", celebrates the tremendous efforts by women and girls around the world in shaping a more equal future and recovery from the COVID-19 pandemic and highlights the gaps that remain.

Women's full and effective participation and leadership in of all areas of life drives progress for everyone. Yet, women are still underrepresented in public life and decision-making, as revealed in the UN

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## Bullying and Sexual Harassment in the Workplace

Secretary-General's recent report. Women are Heads of State or Government in 22 countries, and only 24.9 per cent of national parliamentarians are women. At the current rate of progress, gender equality among Heads of Government will take another 130 years.

Women are also at the forefront of the battle against COVID-19, as front-line and health sector workers, as scientists, doctors and caregivers, yet they get paid 11 per cent less globally than their male counterparts. An analysis of COVID-19 task teams from 87 countries found only 3.5 per cent of them had gender parity.

When women lead, we see positive results. Some of the most efficient and exemplary responses to the COVID-19 pandemic were led by women. And women, especially young women, are at the forefront of diverse and inclusive movements online and on the streets for social justice, climate change and equality in all parts of the

world. Yet, women under 30 are less than 1 per cent of parliamentarians worldwide. This is why, this year's International Women's Day is a rallying cry for Generation Equality, to act for an equal future for all.

(source: <https://www.unwomen.org/en/news/in-focus/international-womens-day>)

### **Launch of Pilot of C4C Self-Assessment Tool**

Youth Workers Competencies in preventing of Gender-Based Violence are the unique competencies that Youth Workers need, to address the root causes that lead to Gender-Based Violence and gender discrimination in youth settings, applying the principles of Restorative Justice, through the use of Media Education.

This self-assessment e-tool will enable users to understand what competence in the Competency Framework, developed for the "Chance for Change" (C4C) project,

means and assess their individual level of proficiency in each competence. The tool's assessment results identify 'strengths and weaknesses' in individual competence and capacity, enabling the identification of competence gaps.

The results can also be reviewed to enable the training programs, developed for the "Chance for Change" project, to be tailored to the individual user's needs. Competences can be measured at the start of the project. In the end, it provides comparative data to evaluate the extent to which training has had a positive effect on competences.

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## **A Chance for Change: Empowerment & Restoration**

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